

## Applications Connections Extensions Answers

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### Applications Connections Extensions Answers

Possible answer: + and + c. Answers will vary based on part (b). Possible answer: + uses the least common multiple of the two denominators, so it is the easiest to add. 46. a. or b. 47. a. b. (Figure 2) Extensions 48. a. The magazine could charge  $\$160 \div 32 = \$5$  for of a page,  $\$160 \div 16 = \$10$  for of a page,  $\$160 \div 8 = \$20$  for of a page,  $\$160 \div 4 = \$40$  for of a page,

### Answers - 6TH GRADE MATH

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Applications | Connections | Extensions Applications 1. A bucket contains one green block, one red block, and two yellow blocks. You choose one block from the bucket. a. Find the theoretical probability that you will choose each color.  $P(\text{green}) = P(\text{yellow}) = P(\text{red}) = b$ . Find the sum of the probabilities in part (a). c.

### A C E Applications | Connections | Extensions

Applications-Connections-Extensions (ACE) The last Problem in each Investigation is followed by a set of exercises meant to be used as homework. In the exercises, students are asked to compare, visualize, model, measure, count, reason, connect, and/or communicate their ideas in writing.

### Organization - Connected Mathematics Project

Applications Applications For Exercises 1-7, Write a number sentence for the problem. Estimate the answer. Connections Extensions • Use mental arithmetic, a calculator, or some other method to find the exact answer. • Explain how your estimate helps you check the exact answer. 1. 2. 3. 4. Billie buys materials for a project at a fabric store.

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Answers Investigation 1 ACE Assignment Choices Problem 1.1 Core 1-7 Other Connections 26-28, 30; Extensions 35, 36 Problem 1.2 Core 8-10, 14 Other Applications 11-13; Connections 29, 31; Extensions 37; unassigned choices from earlier problems Problem 1.3 Core 15-25 Other Connections 32-34; Extensions 38, 39; unassigned choices from earlier problems

### Investigation 1 - inetTeacher.com

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### Applications Connections Extensions Answers Investigation 2

Applications | Connections | Extensions Applications For Exercises 1-4, describe a sequence of five correct or incorrect answers that would produce each Math Fever score. Write a number sentence for each score. 1. Super Brains: 300 2. Rocket Scientists ~200 3. Know-It-Alls: ~250 4. Teacher's Pets: 0 5.

### A C E Applications | Connections | Extensions

Answers Applications Connections Extensions Ace. Title: teacher answer applications connections extensions grade 6 - Bing Created Date: 5/4/2014 7:19:52 PM ...

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ACE (Applications, Connections, Extensions) homework questions ü ü Mathematical Practices serve as the pedagogical fabric of the program ü ü TOC and Unit Investigation Booklets completely aligned by grade level to Common Core domains, clusters, and standards ü Interactive Class and Student Management features ü

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Other Connections 28–30, Extensions 31–37; unassigned choices from previous problems Adapted For suggestions about adapting Exercise 31 and other ACE exercises, see the CMP Special Needs Handbook. Connecting to Prior Units20–26: Prime Time Applications 1. a. Possible answers:The sixth-graders have raised \$150.The sixth-graders have reached

**6cmp06te B11.qxd 5/27/05 11:07 AM Page 41 Answers**

Applications Connections Extensions Anoki is in charge of giving prizes to teams at a mathematics competition. With each prize, he also wants to give all the members of the team equal amounts of mints. How much will each team member get if Anoki has the given amounts of mints?

**DRSS 6th Grade - Home**

Connections Extensions ACE Answers: Inv. 3 Stretching and Shrinking 39. a.4 cm by 6 cm 2 cm by 3 cm; Possible explanation: When you reduce a figure by 50%, you need to make each side length half of the corresponding side length of the original. Since the first reduction of 50% resulted in a rectangle with

**Corresponding ACE Answers**

Answers | Investigation 4 Applications 1. a. (See Figure 1.) b. possible equation:  $T = 3s$ , where  $s$  is the shape number and  $T$  is the number of toothpicks c. There are many equations: for example,  $T = s + s + s$  or  $T = s + 2s$  would also model the relationship. 2. a. (See Figure 2.) b. possible equation:  $T = s + s + 2$  c. Ahna's pattern does not ...

**A C E Answers | Investigation 4 Applications**

Corresponding ACE Answers Applications Yes, the distance will be the same. This time, the scale factor from the small to the large triangle is 4. This gives the distance between Stake 3 and Tree 1 as 120 ft. From this, we subtract the 30 ft from Stake 3 to Stake 1 to get 90 ft across the river. D.

**Corresponding ACE Answers**

Applications Connections Extensions For Exercises 7–10, suppose you dilate quadrilateral ABCD by a scale factor of 2. Then you flip, turn, or slide the image to quadrilateral  $A^{\circ}B^{\circ}C^{\circ}D^{\circ}$ . 7. Describe how the side lengths of quadrilateral  $A^{\circ}B^{\circ}C^{\circ}D^{\circ}$  are related to the side lengths of each quadrilateral.

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